

ST.BRIGID'S GNS, KILLESTER, DUBLIN 5



DATA PROTECTION POLICY

Introductory Statement

St. Brigid's GNS schools Data Protection Policy applies to the personal data held by the school which is protected by the Data Protection Acts 1988 and 2003. The policy applies to all school staff, the board of management, parents/guardians, students and others (including prospective or potential students and their parents/guardians and applicants for staff positions within the school) insofar as the measures under the policy relate to them. Data will be stored securely, so that confidential information is protected in compliance with relevant legislation. This policy sets out the manner in which personal data and sensitive personal data will be protected by the school.

Data Protection Principles

The school is a *data controller* of *personal data* relating to its past, present and future staff, students, parents/guardians and other members of the school community. As such, the school is obliged to comply with the principles of data protection set out in the Data Protection Acts 1988 and 2003 which can be summarised as follows:

- 1. Obtain and process *Personal Data* fairly:** Information on students is gathered with the help of parents/guardians and staff. Information is also transferred from their previous schools. In relation to information the school holds on other individuals (members of staff, individuals applying for positions within the School, parents/guardians of students etc.), the information is generally furnished by the individuals themselves with full and informed consent and compiled during the course of their employment or contact with the School. All such data is treated in accordance with the Data Protection Acts and the terms of this Data Protection Policy. The information will be obtained and processed fairly.
- 2. Keep it only for one or more specified and explicit lawful purposes:** The School will inform individuals of the reasons they collect their data and will inform individuals of the uses to which their data will be put. All information is kept with the best interest of the individual in mind at all times.
- 3. Process it only in ways compatible with the purposes for which it was given initially:** Data relating to individuals will only be processed in a manner consistent with the purposes for which it was gathered. Information will only be disclosed on a need to know basis, and access to it will be strictly controlled.

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4. **Keep *Personal Data* safe and secure:** Only those with a genuine reason for doing so may gain access to the information. Sensitive Personal Data is securely stored under lock and key in the case of manual records and protected with firewall software and password protection in the case of electronically stored data. Portable devices storing personal data (such as laptops) should be encrypted and password protected before they are removed from the school premises. Confidential information will be stored securely and in relevant circumstances, it will be placed in a separate file which can easily be removed if access to general records is granted to anyone not entitled to see the confidential data.
5. **Keep Personal Data accurate, complete and up-to-date:** Students, parents/guardians, and/or staff should inform the school of any change which the school should make to their personal data and/or sensitive personal data to ensure that the individual's data is accurate, complete and up-to-date. Once informed, the school will make all necessary changes to the relevant records. The principal may delegate such updates/amendments to another member of staff. However, records must not be altered or destroyed without proper authorisation. If alteration/correction is required, then a note of the fact of such authorisation and the alteration(s) to be made to any original record/documentation should be dated and signed by the person making that change.
6. **Ensure that it is adequate, relevant and not excessive:** Only the necessary amount of information required to provide an adequate service will be gathered and stored.
7. **Retain it no longer than is necessary for the specified purpose or purposes for which it was given:** As a general rule, the information will be kept for the duration of the individual's time in the school. Thereafter, the school will comply with DES guidelines on the storage of Personal Data and Sensitive Personal Data relating to a student. In the case of members of staff, the school will comply with both DES guidelines and the requirements of the Revenue Commissioners with regard to the retention of records relating to employees. The school may also retain the data relating to an individual for a longer length of time for the purposes of complying with relevant provisions of law and or/defending a claim under employment legislation and/or contract and/or civil law. (See Appendix A for Retention Periods).
8. **Provide a copy of their *personal data* to any individual, on request:** Individuals have a right to know what personal data/sensitive personal data is held about them, by whom, and the purpose for which it is held.

Purpose of the Policy:

The Data Protection Acts 1988 and 2003 apply to the keeping and processing of *Personal Data*, both in manual and electronic form. The purpose of this policy is to

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assist the school to meet its statutory obligations, to explain those obligations to School staff, and to inform staff, students and their parents/guardians how their data will be treated. The policy applies to all school staff, the board of management, parents/guardians, students and others (including prospective or potential students and their parents/guardians, and applicants for staff positions within the school) insofar as the school handles or processes their *Personal Data* in the course of their dealings with the school.

Definition of Data Protection Terms

In order to properly understand the school's obligations, there are some key terms which should be understood by all relevant school staff:

Data means information in a form that can be processed. It includes both *automated data* (e.g. electronic data) and *manual data*. *Automated data* means any information on computer, or information recorded with the intention that it be *processed* by computer. *Manual data* means information that is kept/recorded as part of a *relevant filing system* or with the intention that it form part of a relevant filing system.

Relevant filing system means any set of information that, while not computerised, is structured by reference to individuals or by reference to criteria relating to individuals, so that specific information relating to a particular individual is readily, quickly and easily accessible.

Personal Data means data relating to a living individual who is or can be identified either from the data or from the data in conjunction with other information that is in, or is likely to come into, the possession of the Data Controller i.e. the school.

Sensitive Personal Data refers to *Personal Data* regarding a person's

- racial or ethnic origin, political opinions or religious or philosophical beliefs
- membership of a trade union
- physical or mental health or condition or sexual life
- commission or alleged commission of any offence or
- any proceedings for an offence committed or alleged to have been committed by the person, the disposal of such proceedings or the sentence of any court in such proceedings, criminal convictions or the alleged commission of an offence.

Data Controller for the purpose of this policy is the Board of Management, St.Brigid's GNS.

Rationale

In addition to its legal obligations under the broad remit of educational legislation, the school has a legal responsibility to comply with the Data Protection Acts, 1988 and 2003. This policy explains what sort of data is collected, why it is collected, for how long

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it will be stored and with whom it will be shared. As more and more data is generated electronically and as technological advances enable the easy distribution and retention of this data, the challenge of meeting the school's legal responsibilities has increased. The school takes its responsibilities under data protection law very seriously and wishes to put in place safe practices to safeguard individual's personal data. It is also recognised that recording factual information accurately and storing it safely facilitates an evaluation of the information, enabling the principal and board of management to make decisions in respect of the efficient running of the School. The efficient handling of data is also essential to ensure that there is consistency and continuity where there are changes of personnel within the school and board of management.

Other Legal Obligations

Implementation of this policy takes into account the school's other legal obligations and responsibilities. Some of these are directly relevant to data protection. *For example:*

Under Section 9(g) of the **Education Act, 1998**, the parents of a student, or a student who has reached the age of 18 years, must be given access to records kept by the school relating to the progress of the student in their education.

Under Section 20 of the **Education (Welfare) Act, 2000**, the school must maintain a register of all students attending the School.

Under section 20(5) of the Education (Welfare) Act, 2000, a principal is obliged to notify certain information relating to the child's attendance in school and other matters relating to the child's educational progress to the principal of another school to which a student is transferring.

Under Section 21 of the **Education (Welfare) Act, 2000**, the school must record the attendance or non-attendance of students registered at the school on each school day

Under Section 28 of the **Education (Welfare) Act, 2000**, the School may supply *Personal Data* kept by it to certain prescribed bodies (the Department of Education and Skills, the National Education Welfare Board, the National Council for Special Education, other schools, other centres of education) provided the School is satisfied that it will be used for a "relevant purpose" (which includes recording a person's educational or training history or monitoring their educational or training progress in order to ascertain how best they may be assisted in availing of educational or training opportunities or in developing their educational potential; or for carrying out research into examinations, participation in education and the general effectiveness of education or training).

Under Section 14 of the Education for Persons with Special Educational Needs Act, 2004, the school is required to furnish to the National Council for Special Education (and its employees, which would include Special Educational Needs Organisers ("SENOs")) such information as the Council may from time to time reasonably request.

The **Freedom of Information Act 1997** provides a qualified right to access to information held by public bodies which does not necessarily have to be "personal data" as with data

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protection legislation. While schools are not currently subject to freedom of information legislation, if a school has furnished information to a body covered by the Freedom of Information Act (such as the Department of Education and Skills, etc.) these records could be disclosed if a request is made to that body.

Under **Section 26(4) of the Health Act, 1947** a School shall cause all reasonable facilities (including facilities for obtaining names and addresses of pupils attending the school) to be given to a health authority who has served a notice on it of medical inspection, e.g. a dental inspection.

Under *Children First: National Guidance for the Protection and Welfare of Children (2017)* published by the Department of Children & Youth Affairs, schools, their boards of management and their staff have responsibilities to report child abuse or neglect to TUSLA - Child and Family Agency (or in the event of an emergency and the unavailability of TUSLA, to An Garda Síochána).

Relationship to characteristic spirit of the School (School's mission)

St.Brigid's GNS

- Strives where to work in partnership with parents and community to provide a holistic and high quality education in a safe, caring and nurturing environment
- Provide an environment where everybody is respected, valued and cherished in order that each child may have the opportunity to fulfil his or her potential.

We aim to achieve these goals while respecting the privacy and data protection rights of students, staff, parents/guardians and others who interact with us. The school wishes to achieve these aims/missions while fully respecting individuals' rights to privacy and rights under the Data Protection Acts.

Personal Data

The *Personal Data* records held by the school **may** include:

A. Staff records:

Categories of staff data: As well as existing members of staff (and former members of staff), these records may also relate to applicants applying for positions within the school, trainee teachers and teachers under probation. These staff records may include:

- Name, address and contact details, PPS number
- Banking Details
- Original records of application and appointment to promotion posts
- Details of approved absences (career breaks, parental leave, study leave etc.)
- Details of work record (qualifications, classes taught, subjects etc.)
- Details of any accidents/injuries sustained on school property or in connection with the staff member carrying out their school duties

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- Records of any reports the school (or its employees) have made in respect of the staff member to State departments and/or other agencies under mandatory reporting legislation and/or child-safeguarding guidelines (subject to the DES Child Protection Procedures).

Purposes: Staff records are kept for the purposes of:

- the management and administration of school business (now and in the future)
- to facilitate the payment of staff, and calculate other benefits/ entitlements (including reckonable service for the purpose of calculation of pension payments, entitlements and/or redundancy payments where relevant)
- to facilitate pension payments in the future
- human resources management
- recording promotions made (documentation relating to promotions applied for) and changes in responsibilities etc.
- to enable the school to comply with its obligations as an employer including the preservation of a safe, efficient working and teaching environment (including complying with its responsibilities under the Safety, Health and Welfare At Work Act. 2005)
- to enable the school to comply with requirements set down by the Department of Education and Skills, the Revenue Commissioners, the National Council for Special Education, TUSLA, the HSE, and any other governmental, statutory and/or regulatory departments and/or agencies
- for compliance with legislation relevant to the school.

Location: In a secure, locked filing cabinet in the Principal's office, that only personnel who are authorised to use the data can access. Employees are required to maintain the confidentiality of any data to which they have access.

Security: Paper Records are kept in a secure filing cabinet in a locked office. Computer records are kept on password protected PCs .Banking details are only on the Business on-line Banking, with access only by authorised personnel. Emails sent by school personnel will include initials only.

B. Student records:

Categories of student data: These may include:

Information which may be sought and recorded at enrolment and may be collated and compiled during the course of the student's time in the school. These records may include:

- name, address and contact details, PPS number
- date and place of birth
- names and addresses of parents/guardians and their contact details (including any special arrangements with regard to guardianship, custody or access)
- religious belief

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- racial or ethnic origin
- membership of the Traveller community, where relevant
- whether they (or their parents) are medical card holders
- whether English is the student's first language and/or whether the student requires English language support
- any relevant special conditions (e.g. special educational needs, health issues etc.) which may apply
- Information on previous academic record (including reports, references, assessments and other records from any previous school(s) attended by the student
- Psychological, psychiatric and/or medical assessments
- Attendance records
- Photographs and recorded images of students (including at school events and noting achievements). See the template "Guidance on Taking and Using Images of Children in Schools"
- Academic record – subjects studied, class assignments, examination results as recorded on official School reports
- Records of significant achievements
- Whether the student is exempt from studying Irish
- Records of disciplinary issues/investigations and/or sanctions imposed
- Other records e.g. records of any serious injuries/accidents etc. (Note: it is advisable to inform parents that a particular incident is being recorded).
- Records of any reports the school (or its employees) have made in respect of the student to State departments and/or other agencies under mandatory reporting legislation and/or child safeguarding guidelines (subject to the DES Child Protection Procedures).

Purposes: The purposes for keeping student records are:

- to enable each student to develop to their full potential
- to comply with legislative or administrative requirements
- to ensure that eligible students can benefit from the relevant additional teaching or financial supports
- to support the provision of religious instruction
- to enable parents/guardians to be contacted in the case of emergency or in the case of school closure, or to inform parents of their child's educational progress or to inform parents of school events etc.
- to meet the educational, social, physical and emotional requirements of the student
- photographs and recorded images of students are taken to celebrate school achievements, compile yearbooks, establish a school website, record school events, and to keep a record of the history of the school. Such records are taken and used in accordance with the school's "Guidance for Taking and Using Images of Pupils in Schools"

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- to ensure that the student meets the school's admission criteria
- to ensure that students meet the minimum age requirements for their course,
- to ensure that any student seeking an exemption from Irish meets the criteria in order to obtain such an exemption from the authorities
- to furnish documentation/ information about the student to the Department of Education and Skills, the National Council for Special Education, TUSLA, and other Schools etc. in compliance with law and directions issued by government departments
- to furnish, when requested by the student (or their parents/guardians in the case of a student under 18 years) documentation/information/ references to third-level educational institutions and/or prospective employers

Location: In a secure, locked filing cabinet in a locked room that only personnel who are authorised to use the data can access. Employees are required to maintain the confidentiality of any data to which they have access.

Security: Paper Records are kept in a secure filing cabinet in a locked room and office. Class records e.g. any confidential information, assessments, discipline notes etc. are kept in a locked press/drawer in the teacher's classrooms. Computer records are kept on password protected PCs. Student information is filed on school's database (Aladdin) and this is password protected. Staff have access to students they have in their groups and also relevant to each staff member's role/duties. Authorised personnel (Principal and Deputy) only have the authorisation to amend student details and documents on this database. Emails sent by school personnel will include children's initials only.

C. Board of management records:

Categories of board of management data: These may include:

- Name, address and contact details of each member of the board of management (including former members of the board of management)
- Records in relation to appointments to the Board
- Minutes of Board of Management meetings and correspondence to the Board which may include references to particular individuals.

Purposes: To enable the Board of Management to operate in accordance with the Education Act 1998 and other applicable legislation and to maintain a record of board appointments and decisions.

Location: In a secure, locked filing cabinet in the Principal's office and that only personnel who are authorised to use the data can access it. Employees are required to maintain the confidentiality of any data to which they have access.

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Security: Paper Records are kept in a secure filing cabinet in a locked office. Computer records are kept on password protected PCs and controlled password protected access to information, relevant to each staff member's role/duties.

D. Other records:

The school will hold other records relating to individuals. The format in which these records will be kept are manual record (personal file within a relevant filing system), and/or computer record (database).

CCTV images/recordings

Categories: CCTV is installed, externally i.e. perimeter walls/fencing and internally as detailed in the CCTV Policy. These CCTV systems may record images of staff, students and members of the public who visit the premises.

Purposes: Safety and security of staff, students and visitors and to safeguard school property and equipment.

Location: Cameras are located externally as detailed in the CCTV Policy. Recording equipment is located in a secure room near the Principal's office.

Security: Access to images/recordings is restricted to Senior Management e.g. the principal and the deputy principal. Images/recordings may be viewed or made available to An Garda Síochána pursuant to section 8 Data Protection Acts 1988 and 2003.

Examination results

(a) **Categories:** The school will hold data comprising examination results in respect of its students. These include class, annual, continuous assessment and standardised test results.

(b) **Purposes:** The main purpose for which these examination results and other records are held is to monitor a student's progress and to provide a sound basis for advising them and their parents or guardians about their education. The data may also be aggregated for statistical/reporting purposes, such as to compile results tables. The data may be transferred to the Department of Education and Skills, the National Council for Curriculum and Assessment and such other similar bodies.

Location: In a secure, locked filing cabinet that only personnel who are authorised to use the data can access. Employees are required to maintain the confidentiality of any data to which they have access.

Security: Paper Records are kept in a secure filing cabinet in a locked office. Computer records are kept on password protected PCs.

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Links to other policies and to curriculum delivery

Our school policies need to be consistent with one another, within the framework of the overall School Plan. Relevant school policies already in place or being developed or reviewed, shall be examined with reference to the data protection policy and any implications which it has for them shall be addressed.

The following policies may be among those considered:

- Child Protection Policy
- Anti-Bullying Policy
- Code of Behaviour
- Admissions/Enrolment Policy
- ICT Acceptable Usage Policy
- SPHE

Processing in line with data subject's rights

Data in this school will be processed in line with the data subjects' rights.

Data subjects have a right to:

- (a) Request access to any data held about them by a data controller
- (b) Prevent the processing of their data for direct-marketing purposes
- (c) Ask to have inaccurate data amended
- (d) Prevent processing that is likely to cause damage or distress to themselves or anyone else.

Dealing with a data access requests

Section 3 access request

- Under Section 3 of the Data Protection Acts, an individual has the right to be informed whether the school holds data/information about them and to be given a description of the data together with details of the purposes for which their data is being kept. The individual must make this request in writing and the data controller will accede to the request within 21 days.
- The right under Section 3 must be distinguished from the much broader right contained in Section 4, where individuals are entitled to a copy of their data.

Section 4 access request

- Individuals are entitled to a copy of their personal data on written request.
- The individual is entitled to a copy of their personal data (subject to some exemptions and prohibitions set down in Section 5 of the Data Protection Act)
- Request must be responded to within 40 days
- Fee may apply but cannot exceed €6.35
- Where a subsequent or similar request is made soon after a request has just been dealt with, it is at the discretion of the school as data controller to comply with the second request (no time limit but reasonable interval from the date of compliance with the last access request.) This will be determined on a case-by-case basis.

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- No personal data can be supplied relating to another individual unless that third party has consented to the disclosure of their data to the applicant. Data will be carefully redacted to omit references to any other individual and only where it has not been possible to redact the data to ensure that the third party is not identifiable would the school refuse to furnish the data to the applicant.

Providing information over the phone

In our school, any employee dealing with telephone enquiries should be careful about disclosing any personal information held by the school over the phone. In particular the employee should:

- Check the identity of the caller to ensure that information is only given to a person who is entitled to that information
- Suggest that the caller put their request in writing if the employee is not sure about the identity of the caller and in circumstances where the identity of the caller cannot be verified
- Refer the request to the principal for assistance in difficult situations. No employee should feel forced into disclosing personal information.

Implementation arrangements, roles and responsibilities

In our school the board of management is the data controller and the principal will be assigned the role of co-ordinating implementation of this Data Protection Policy and for ensuring that staff who handle or have access to *Personal Data* are familiar with their data protection responsibilities.

The following personnel have responsibility for implementing the Data Protection Policy:

Name	Responsibility
Board of management:	Data Controller
Principal	Implementation of Policy
Staff personnel:	Awareness of responsibilities
Administrative personnel:	Security, confidentiality

Ratification & communication

When the Data Protection Policy has been ratified by the board of management, it becomes the school's agreed Data Protection Policy. It should then be dated and circulated within the school community. The entire staff must be familiar with the Data Protection Policy and ready to put it into practice in accordance with the specified implementation arrangements. It is important that all concerned are made aware of any changes implied in recording information on students, staff and others in the school community.

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Monitoring the implementation of the policy

The implementation of the policy shall be monitored by the principal and the board of management.

At least one annual report should be issued to the board of management to confirm that the actions/measures set down under the policy are being implemented.

Reviewing and evaluating the policy

The policy should be reviewed and evaluated at certain pre-determined times and as necessary. On-going review and evaluation should take cognisance of changing information or guidelines (e.g. from the Data Protection Commissioner, Department of Education and Skills or the NEWB), legislation and feedback from parents/guardians, students, school staff and others. The policy should be revised as necessary in the light of such review and evaluation and within the framework of school planning.

This policy was drafted in February 2018 and was ratified by the Board of Management on 14th March 2018. This policy was reviewed in May 2018 in light of GDPR coming into effect. The policy was ratified at the BOM meeting on May 9th 2018.

Chairperson of the Board of Management

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Appendix A

Safe Storage and Retention Periods

Record Type	Retention Period
Pupils	
School Register/Roll Books	Indefinitely
Enrolment Forms	Hold until Pupil is 25 Years
Disciplinary Notes	Indefinitely
Test Results- Standardised Results	Hold until Pupil is 25 Years
Psychological Assessments etc.	Indefinitely
EN Files/IEPs	Indefinitely
Accident Reports	Indefinitely
Child Protection Reports/Records (10) S. 29 Appeals	Indefinitely
Interview Records for Staff	
Interview Board & Marking Scheme & Board of Management notes (for unsuccessful candidates)	18 months from close of competition plus 6 months in case Equality Tribunal needs to inform school that a claim is taken
Staff Records	
Contract of Employment, Teaching Council Registration, Vetting records etc.	Retention for duration of employment + 7 years
Accident/Injury at Work reports	6 years to make a claim against the school plus 1 year for proceedings to be served on the school
Board of Management Records	
BOM Agenda and Minutes	Indefinitely
CCTV Recordings	28 days normally in the event of criminal investigation- as long as is necessary
Payroll and Taxation	Revenue require a 6 year period after the end of the tax year
Invoices/receipts	Retain for 7 years
Audited Accounts	Indefinitely

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St. Brigid's G.N.S Data Protection Policy Key Points

The school is a *data controller* of *personal data* relating to its past, present and future staff, students, parents/guardians and other members of the school community. As such, the school is obliged to comply with the principles of data protection set out in the Data Protection Acts 1988 and 2003 which can be summarised as follows:

1. **Obtain and process *Personal Data* fairly:**
2. **Keep it only for one or more specified and explicit lawful purposes:**
3. **Process it only in ways compatible with the purposes for which it was given initially:**
4. **Keep *Personal Data* safe and secure:**
5. **Keep *Personal Data* accurate, complete and up-to-date:**
6. **Ensure that it is adequate, relevant and not excessive:**
7. **Retain it no longer than is necessary for the specified purpose or purposes for which it was given: (See Appendix A for Retention Periods)**
8. **Provide a copy of their *personal data* to any individual, on request:**

Staff records: **Location:** In a secure, locked filing cabinet in the Principal's office, that only personnel who are authorised to use the data can access. Employees are required to maintain the confidentiality of any data to which they have access.

Pupils Records:

Location: In a secure, locked filing cabinet in a locked room that only personnel who are authorised to use the data can access. Employees are required to maintain the confidentiality of any data to which they have access.

Security: Paper Records are kept in a secure filing cabinet in a locked room and office. **Class records e.g. any confidential information, discipline notes etc. are kept in a safe place in the teacher's classrooms.** Computer records are kept on password protected PCs. **Passwords are never to be shared with children.**

Student information is filed on school's database (Aladdin APPENDIX B) and this is password protected. Staff have access to students they have in their groups and also relevant to each staff member's role/duties. **Confidential information on the Aladdin system must be not viewed by children or other unauthorised persons.** Authorised personnel only have the authorisation to amend student details and documents on this database. **Staff are not to click on 'remember me' function on Aladdin sign in system.**

Implementation arrangements, roles and responsibilities

In our school the board of management is the data controller and the principal will be assigned the role of co-ordinating implementation of this Data Protection Policy and for ensuring that staff who handle or have access to *Personal Data* are familiar with their data protection responsibilities.

The following personnel have responsibility for implementing the Data Protection Policy:

Name	Responsibility
Board of management:	Data Controller
Principal	Implementation of Policy
Staff personnel:	Awareness of responsibilities
Administrative personnel:	Security, confidentiality

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APPENDIX B: Use of the Aladdin system - (as part of School's Data Protection Policy Statement)

One of the IT service companies that we use includes Cloudware Limited (T/A Aladdin Schools) ("Aladdin"). Aladdin processes personal data on behalf of the school in order to provide an online management information system.

The schools liaison person for any queries relevant to use of the Aladdin system is **Lorna Diffley (Principal)**.

Anyone provided with a username and password and who is authorised to use the Aladdin system by the school should adhere to and be aware of the following:

- users may be allocated different access rights to the Aladdin system. The access rights are solely determined by the school. If you have any concern over the access rights that you have please contact the Aladdin school liaison;
- a log is taken of some actions undertaken by the user when using the Aladdin system and made available to the school;
- a unique username and password is provided to each user. Users should keep their username and password confidential and not disclose it to anybody or allow any person to access the system using their username and password;
- the Aladdin system should only be used for the purposes of managing internal school administration activities and for no other purpose. The Aladdin system should not be accessed in the event of suspension or termination of the users position at the school. The school is responsible for ensuring that access to the Aladdin system for terminated or suspended users is disabled;
- each user should ensure they are familiar with the Aladdin system before use. All queries should be referred to the Aladdin liaison person mentioned above;
- the user should notify the Aladdin liaison person in the event of any misuse or loss of their username and password;
- the user should only login to the Aladdin system when in a secure and non-public environment, e.g. the school or home of the user;
- the user should sign out of the Aladdin system or lock their device when leaving the device unattended;
- the Aladdin system should not be used to deal with emergency situations and it should not be relied upon during such times;
- users are responsible for ensuring that all communications sent to parents or guardians using the Aladdin system are accurate and are sent to parents/guardians for whom the school has appropriate and up to date consent and contact details;
- before each communication, users should consult with the appropriate school's database to determine which parents or guardians have consented to being contacted;
- the Aladdin system should not be accessed through an unsecure network or internet connection. If in doubt, the user should wait until in a secure environment before accessing the Aladdin system;
- information available through the Aladdin system should only be printed or saved to an electronic device where absolutely necessary. Any hardcopy or electronic files

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originating from the Aladdin system should be treated in accordance with the relevant provisions of this policy; and

- users may be able to access the websites of other third party service providers when accessing the Aladdin system. When the user accesses a third party website from the Aladdin system they are leaving the Aladdin system and appropriate due diligence should be undertaken before sharing any personal data with that third party. The Aladdin liaison person should be contacted if the user is in any doubt.

For further information about Aladdin please go to: <https://www.aladdin.ie/>